

J. RUGLIS

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Part I: Education and Research – pages 1-14
Part II: Teaching, Supervision and Mentoring – pages 15-20
Part III: Service – pages 20-22

PART I: EDUCATION & RESEARCH**ACADEMIC POSITIONS**

- 2019 – present **Associate Professor, Department of Educational & Counselling Psychology (ECP)**
 Faculty of Education, McGill University, Montreal, QC, Canada
Faculty Affiliations: Institute for Gender Sexuality & Feminist Studies (IGSF)
- 2011 – 2019 **Assistant Professor, Department of Educational & Counselling Psychology (ECP)**
 Faculty of Education, McGill University, Montreal, QC, Canada
Faculty Affiliations: Institute for Gender Sexuality & Feminist Studies (IGSF)
 • *On long term medical leave from May 2013 - August 2015, 100% career interruption*
- 2009 – 2011 **Postdoctoral Fellow, W.K. Kellogg Health Scholars Program – Community Track**
 Department of Health, Behavior & Society, Johns Hopkins School of Public Health, Baltimore, MD, USA
- 2007 – 2009 **CUNY Writing Fellow**
 Department of Forensic Science, John Jay College, New York, NY, USA
- 2006 – 2007 **Co-Director & Instructor, Graduate Science Education Program**
 Department of Middle & High School Education, Lehman College, Bronx, NY, USA

EDUCATION AND TRAINING

- Ph.D. 2009 **Urban Education, Concentration in Education Policy**, Urban Education Program
 Graduate Center of City University of New York (CUNY), New York, NY, USA
 (Advisor: Nick Michelli; Committee: Michelle Fine, Nick Freudenberg, Alberto Bursztyn)
Dissertation: *Death of a Dropout: (Re)Theorizing School Dropout and Schooling as a Social Determinant of Health*
- M.P.H. 2009 **Community Health Education**, Urban Public Health Program
 School of Public Health, Hunter College, NY, NY, USA (Advisor: Nick Freudenberg)
- M.A.T. 2002 **Biology & Secondary Science Education**, School of Education
 Union Graduate College, Schenectady, NY, USA (Advisor: Bea Hall)
Thesis: *Assessments in Biology: A Scaffold for Critical Thinking*
- B.S. 2000 **Human Biology**, Departments of Biology & Biological Anthropology
 University at Albany (SUNY), Albany, NY, USA
Honors: *Magna cum laude*, Phi Beta Kappa, Golden Key National Honor Society

PROFESSIONAL CERTIFICATION

New York State Public School Teacher, Permanent Certification, Biology & General Science, grades 7-12
New York State Education Department, Issued on: 2005/09/01, Control No. 631009051

RESEARCH EXPERIENCE

- 2018 - 2019 **Research Expert/Consultant, “Decision-Makers” Program**
(Funded by: Carrefour Jeunesse - Emploi Notre Dame de Grace [CJE-NDG])
(Project Lead: Lynn Worrell, CJE-NDG), policy advocacy, storytelling and use of documentary for policy, youth and community participatory action research and policy training, project development.
- 2017 – 2018 **Research Expert/Consultant, Mapping Methodology and Social Determinants of Health Research**
(Funded by: Patient Centered Outcomes Research Institute (PCORI) Washington Engagement Award #3422)
Community Engaged Research Academy (CERA), Bronx Community Research Review Board (BxCRRB.org) (PI: Dr. Monique Guishard). Bronx, NY, USA.
- 2017 **Director, Summer Youth Participatory Podcasting Institute**
(Funded by: Service Canada, Summer Youth Employment Grant)
Seven-week, full-time employment for 5 youth (including one McGill Graduate Student).
- 2016 **Co-Director, Summer Youth Participatory Research Institute** (with Dr. Naomi Nichols, Co-PI)
(Funded by: Service Canada, Summer Youth Employment Grant)
Seven-week, full-time employment for 6 youth (including one McGill Graduate Student).
- 2016 – present **Co-Principal Investigator, Sampling Youth Development**
(Funded by: Service Canada, Summer Youth Employment Grant; SSHRC)
(Co-PI: Dr. Naomi Nichols; Community Partners: No Bad Sound Studios, Chalet Kent).
On-going, community based participatory action research (PAR) project, arts and mixed qualitative methods, exploring youth experiences in public spaces and institutions.
- 2015 – 2016 **Research Expert / PAR Team Member, Jeunes unis pour la cause!**
(PIs: Dr. Ted Rutland, Concordia, Anne Marie Livingston, Johns Hopkins University, Baltimore, MD, USA). Youth participatory action research project investigating youth experiences with police and policing in the Saint-Michel neighborhood of Montreal.
- 2013 – present **Co-Principal Investigator, Co-Director, Co-Instructor, Participatory Action Research 3-Day Institute and Longitudinal Follow-Up Study of PAR Scholars**
(Funded by: UMass-Boston, Vice Provost and Gastón Institute)
(Co-PI: Dr. Patricia. Krueger-Henney), University of Massachusetts-Boston. Boston, MA, USA. A 39-attendee institute of university and community researchers that we co-developed the training model and curriculum of, co-planned, co-facilitated, and since which we have been co-PIs on a longitudinal study of.
- 2009 – 2011 **Principal Investigator, ProjectDISH-Baltimore (Disparities in Schooling and Health)**
(Funded by: W.K. Kellogg Foundation). A youth-led community based participatory research project investigating how schooling and education policy affects health and development, and included the 2010 Summer Youth Research Institute, both in collaboration with the Baltimore Algebra Project. Baltimore, MD, USA.
- 2008 – 2010 **Public Education/Public Health Research Associate & Senior Advisor, Polling for Justice**
(Funded by: Ford Foundation) (http://publicscienceproject.org/polling_for_justice/)
(PIs: Drs. Michelle Fine & Nicholas Freudenberg). Public Science Project / Graduate Center of CUNY Intergenerational PAR project investigating young people’s experiences with education, health and justice.
- 2008 – 2009 **Principal Investigator, ProjectDISH (Disparities in Schooling and Health)** *(Funded by: CUNY Sponsored Dissertation Award)* A YPAR project investigating how schooling affects health. NY, NY.

- 2008 **Legal Consultant (Research)**, Expert Testimony of Dr. Roger Hart, City of New York, *Sierra vs. City of New York et al.*, New York, NY. A court case challenging Single Resident Occupancy (SRO) housing policy and its developmental impact on children.
- 2006 **Research Associate, The Corporations and Health Project** (PI: Dr. Nicholas Freudenberg). Hunter College, CUNY, New York, NY & University of Michigan, Ann Arbor, MI, USA. corporationsandhealth.org
Project examining corporate practices that lead to disease promotion and the relationship of corporations to producing population health disparities; in-depth case study research.
- 2006 **Legal Consultant (Research)**, Expert Testimony of Dr. Michelle Fine, Supreme Court of the State of Arizona, *Espinoza vs. State of Arizona*, Phoenix, AZ, USA.
AZ State Supreme court case challenging high-stakes exit examinations and consequences of diploma denial, filed after CA State Supreme court case.
- 2006 **Legal Consultant (Research)**, Expert Testimony of Dr. Michelle Fine, Supreme Court of the State of California, *Valenzuela et al vs. O'Connell & CA State Board of Education*, San Francisco, CA, USA.
State Supreme court case challenging high-stakes exit examinations and consequences of diploma denial.

ADDITIONAL CONSULTING

- 2012 **Consultant**, Symphonic Strategies/Gates Foundation/Magic Johnson Foundation, Washington, DC.
Expertise on strategic planning for school dropout, youth development, education policy.
- 2011 – 2013 **Consultant**, Ruth Ellis Center, Detroit, MI, USA.
Provide expertise and support to staff members, and workshops to youth and community on public health, participatory research, youth & program development, and trauma informed care for LGBTQIA+ youth.
- 2009 **Consultant**, Development Team, Banana Kelly High School, Bronx, NY, USA.
On school based health center & youth participatory action research.
- 2006 **Consultant**, Montefiore Medical Center / DeWitt Clinton High School Based Health Center, Bronx, NY.
Youth Participatory Action Research.

RESEARCH GRANTS/AWARDS: INDIVIDUAL

External Received

- | | | |
|-------------|----------------------|---|
| 2018 - 2021 | \$44,988 CAN | “Raconter le décrochage scolaire: Une recherche communautaire participative.” <i>Fonds de recherche du Québec – Société et culture</i> (FRSCQ), Soutien à la recherche pour la relève professorale |
| 2018 - 2021 | \$3,012 CAN | “Raconter le décrochage scolaire: Une recherche communautaire participative.” <i>La Fondation Antoine-Turmel</i> for <i>Fonds de recherche du Québec – Société et culture</i> (FRSCQ), Soutien à la recherche pour la relève professorale |
| 2009 – 2011 | \$20,000 USD | WK Kellogg Health Scholars Research Award |
| 2009 – 2011 | \$125,000 USD | WK Kellogg Health Scholars Fellowship – Community Track |
| 2011 | \$5,100 USD | Research Award, Equity Matters, Baltimore, MD |
| 2004 – 2006 | \$50,000 USD | National Science Foundation (NSF) MetroMath Research Fellowship |

Internal Received

- | | | |
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| 2013 | \$1,500 CAN | Internal Paper Presentation Grant. McGill University, Office of Vice-Principal for Research & Innovation |
| 2012 | \$5,000 USD | WK Kellogg Health Scholars Community Based Participatory Research “Take it With You” Award |
| 2008 – 2009 | \$18,000 USD | Sponsored Dissertation Fellowship, Graduate Center of CUNY |
| 2008 | \$27,000 USD | University Fellowship, Graduate Center of CUNY (<i>declined</i>) |
| 2007 – 2009 | \$56,000 USD | CUNY Writing Fellowship, Dept. of Forensic Science, John Jay College |
| 2006 – 2009 | \$1,800 USD | The Sue Rosenberg Zalk Student Travel and Research Award, CUNY |

RESEARCH GRANTS: COLLABORATIVE

External Received - Community

* All external community grant applications listed below **J. Ruglis** conceived, wrote and submitted on behalf the community partner, the applicant for this funding award and to which funding goes directly. Funding application was to support summer employment as youth researchers on Sampling Youth Development research project (Co-PI: Ruglis & Nichols).

2018*	\$23,000 CAN	Maison des Jeunes de Côte-des-Neiges/Chalet Kent, Community Organization Applicant, Service Canada, Summer Jobs Grant, (8 positions)
2017*	\$16,000 CAN	Maison des Jeunes de Côte-des-Neiges/Chalet Kent, Community Organization Applicant, Service Canada, Summer Jobs Grant, (5 positions)
2016*	\$19,610 CAN	Maison des Jeunes de Côte-des-Neiges/Chalet Kent, Community Organization Applicant, Service Canada, Summer Jobs Grant (6 positions)

External Received - University

2013 - 2015	\$59,000 CAN	Hall, N (PI) & Ruglis, J (Co-Applicant) . Promoting Adjustment, Achievement, and Retention in CEGEP Students: A Mixed-Method, Motivational Perspective. Social Science and Humanities Research Council Insight Development Grant (SSHRC-IDG).
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Internal Received

2013	\$5,000 USD	Krueger-Henney, P. (PI) & Ruglis, J. (Collaborator) . Public Service Grant for “Participatory Action Research Summer Institute at UMass Boston.” Vice Provost, UMass Boston.
2013	\$1,000 USD	Krueger-Henney, P. (PI) & Ruglis, J. (Collaborator) . Grant for “Participatory Action Research Summer Institute at UMass Boston.” The Gastón Institute.

Additional Honors, Awards and Fellowships

2018	Nominee, Faculty of Education “Heather Reisman & Gerald Schwartz Award for Excellence in Teaching”
2016	Nominee, Faculty of Education Teaching Award
2007 – 2009	CUNY Writing Fellowship, Graduate Center of CUNY & John Jay College
2005 – 2009	Tuition Fellowship, Graduate Center of CUNY
2004 – 2006	National Science Foundation, MetroMath Fellowship, Graduate Center of CUNY & Hunter College
2004	Graduate Teaching Fellowship, Graduate Center of CUNY (<i>declined</i>)
2000 – 2001	ALCOA Graduate Research Fellowship, Rensselaer Polytechnic Institute (\$125,000 + tuition) (<i>attended 1 year of a fully funded (\$25,000/yr) 5-yr PhD program in materials science & engineering</i>)
1997 – 1999	Undergraduate Tuition Fellowship, University at Albany (SUNY)
1996	Undergraduate Tuition Fellowship, Boston University
1996	Bausch & Lomb Science Scholarship, University of Rochester (<i>declined</i>)

PUBLICATIONS

Peer-Reviewed Journal Articles

Notes: 1. Graduate student authors, undergraduate student authors

Henson, A., Ruglis, J., Fitzpatrick, M & Lanteigne, D. (under review). Self-compassion for youth in rural settings: A community based participatory research approach to a school-based prevention program. *Counselling and Psychotherapy Research*, Special Section: “Interventions for Children and Young People” (Ed: P. Vostanis).

Ruglis, J., Nichols, N., Saoula, M., Viger, S & McLarnon, M. (under review). Intergenerational community based participatory research: Critical praxis for youth development, health promotion and wellbeing. *Health Promotion International*.

Guishard, M.A., Ahmed, T., Brown, J.T., Cabana, A., Dill, L.J., Harris, M., Hart, B., Hassan, P., Heyward, D., Ilieva, R.T. Jones, L., Krueger-Henney, P., Phillips, L.M., **Ruglis, J.**, Williams, M.G., Williams, T., Strelnick, A., Greene, A. (under review). Rethinking patient engagement: #NoResearchAboutUsWithoutUs, The Community Engaged Research Academy digital curriculum. *Community-Engaged Scholarship for Health*

Krueger-Henney, P., & **Ruglis, J.** (2020). "PAR is a way of life: Participatory action research as core re-training for fugitive research praxis." *Education Philosophy & Theory*, Special Issue: "Living the Dystopian-Utopian Tension as Praxis: Transformative Dreaming with/in/for Education and Educational Research." T. Kress & R. Lake (Eds.).

Vallée, D., & **Ruglis, J.** (2017). Student disengagement among English-Speaking youth in Montreal. *Educational Studies*, 53(3), 285-314.

Ruglis, J. (2016). Theorizing participatory action research and outdoor experiential education: Pedagogy for engagement and well-being through social justice. *Pathways: Ontario Journal of Outdoor Education*, (29)1, 4-9.

Ruglis, J., & **Vallée, D.** (2016). Student disengagement as/and unfairness: Re-reading schools through photos. *Journal for Critical Education Policy Studies*, 14(2), 186-216.

Fine, M., & **Ruglis, J.** (2015). Circuits and consequences of dispossession: The racialized realignment of the public sphere for U.S. youth. *Open Anthropology*, 3(2), Special Issue: "Approaching Youth In Anthropology" (Eds: J. Antrosio & S. Han).

Ruglis, J. (2011). Mapping the biopolitics of school dropout and youth resistance. *International Journal of Qualitative Studies in Education*, 24(5), 627-637.

Ruglis, J., & Freudenberg, N. (2010). Towards a healthy high schools movement: Strategies for mobilizing public health for educational reform. *American Journal of Public Health*, 100(9), 1565-1571.

Ruglis, J. (2010). Conversations with PAR and public health: Response to 'fat bodies, qualitative research and the spirit of participatory action research.' *International Review of Qualitative Research*, 3(3), 351-354.

Fine, M., & **Ruglis, J.** (2009). Circuits and consequences of dispossession: The racialized realignment of the public sphere for U.S. youth. *Transforming Anthropology*, 17(1), 20-36.

* Cited in Brief of *Amici Curiae* to the Supreme Court of the United States, *Graham & Sullivan vs. State of Florida*. (No. 08-7412, No. 08-7621) which examines the legality of juvenile sentencing on adolescent development

Freudenberg, N., & **Ruglis, J.** (2008). Reframing high school dropout as a public health issue [Response to Letters]. *Preventing Chronic Disease*, 5(2), A69.

Freudenberg, N., & **Ruglis, J.** (2007). Reframing school dropout as a public health issue. *Preventing Chronic Disease*, 4(4), 1-11.

Articles, Editorials, Conference Proceedings

Dikareva, S., Sabiston, C. M., **Ruglis, J.**, Carver, T. E., & Andersen, R. E. (2012). Perceived barriers to physical activity among severely obese women. Proceedings of the 18th Qualitative Health Research Conference. Montreal, October 2012. *International Journal of Qualitative Methods*, 11(5), 869.

Peer-Reviewed Book Chapters

Nichols, N. & **Ruglis, J.** (forthcoming, 2020). "Institutional ethnography and youth participatory action research: A praxis approach." In P. Luken & S. Vaughan (Eds.) *Handbook on Institutional Ethnography*. Palgrave MacMillan.

Ruglis, J., & Freudenberg, N. (2011). Towards a healthy high schools movement: Strategies for mobilizing public health for educational reform. In T. Wright & J. Richardson (Eds.). *School-Based Health Care: Advancing Educational Success and Public Health* (Chapter 27, pp. 671-687). Washington, DC: APHA Press.

Fox, M., Mediratta, K., **Ruglis, J.**, Stoudt, B., Shah, S., & Fine, M. (2010). Critical youth engagement: Participatory action research and organizing. In L. Sherrod, J. Torney-Purta & C.A. Flanagan (Eds.). *Handbook of Research and Policy on Civic Engagement in Youth* (pp. 621-649). Hoboken, NJ: Wiley & Sons, Inc.

Ruglis, J. (2007). Dropout. In S. Mathison & E.W. Ross (Eds.) *Battleground Schools, Volume 1* (pp. 194-203). Westport, CT: Greenwood Publishing.

Written Legal Testimony

* Maryland State Senate Bill **SB 350 - Reconciliation and Equity** legislation (bill name changed from SB869 to SB471 to, finally, SB350 during legislative process) was signed into law by Maryland State Governor Hogan, Senate President Mike Miller and House Speaker Mike Busch on May 8, 2018, in presence of Senator Shirley Nathan-Pulliam, who chaired the bill.

Ruglis, J. (February 6, 2018). “Written Testimony: Senate Bill 471, State of Maryland.” Maryland SB-471 “Morgan State University – Task Force on Reconciliation and Equity,” Education, Health and Environmental Affairs Committee. *Invited Expert Testimony*.

Ruglis, J. (February 16, 2017). “Written Testimony: Senate Bill 869, State of Maryland.” Maryland SB-869 “Commission on Reconciliation and Equity,” Education, Health and Environmental Affairs Committee. *Invited Expert Testimony*.

Ruglis, J. (March 9, 2016). “Written Testimony: Senate Bill 869, State of Maryland.” Maryland SB-869 “Commission on Reconciliation and Equity,” Education, Health and Environmental Affairs Committee. *Open Public Testimony*.

Practice/Policy Related Reports

Ruglis, J., & Freudenberg, N. (2005). Defining a common education and health policy agenda for the 2005 NYC election. *Agenda for a Healthy New York Report #1*, Public Health Association of New York, NY, USA.

Published Academic Blog Posts:

Ruglis, J. (2008, Jan 30). Monument to racism. *Racism Review*. <http://www.racismreview.com/blog/author/jessica-ruglis/>

RESRACH CREATION / PUBLIC ENGAGEMENT / KNOWLEDGE TRANSLATION RESEARCH PRODUCTS

Podcast

Ruglis, J (Director), Tesfaye, R (Executive Producer), *Morris-Gabriel, T, Shanklin, M,* Huggins, D, Curtis, K & Bactad, AS. (2018). *SYD Says* Podcast, Episode 01: Racial Profiling

Ruglis, J (Director), Tesfaye, R (Executive Producer), *Morris-Gabriel, T, Shanklin, M,* Huggins, D, Curtis, K & Bactad, AS. (2018). *SYD Says* Podcast, Episode 02: Participatory Research

Live, Original Storytelling (Creative Non-Fiction)

Ruglis, J. (2017, September 30). “[Discovering Light in Dead Space: Multiple Narratives, Multiple Truths and Fractured Trajectories in Lifecourse Development.](#)” *Confabulations*, co-hosted with *Broad Science*. Centre Phi. Montreal, QC.

Short Documentary

Ruglis, J. (Producer, Director, Writer, Editor). (2008). *Corporate Disease Promotion in NYC: A Youth Research Project*. Short documentary of youth research on different advertising and marketing strategies in two neighborhoods in New York City and associated neighborhood health outcomes.

RESEARCH TRAINING

- 2019 **Transgressing Borders between the Academy and Communities: Laying Bare Activist Scholarship and Transnational Organizing**
Bajaj, M, Francisco-Menchavez, V, Guishard, M, Krueger-Henney, P, **Ruglis, J.** *North American Women’s Studies Association (NWSA) 2019 Annual Conference*, San Francisco, CA, USA. November 14-17, 2019.
- 2018 **We Gon’ Learn Today: Re-imagining transnational feminist participatory action research.**
Dill, L, Guishard, M, Krueger, P & **Ruglis, J.** *North American Women's Studies Association (NWSA) Workshop, Annual Conference*, Atlanta, GA, USA. November 7-11 2018.
- 2018 **Three-Day Policy Advocacy and Research Training, “Decision-Makers” Program**
Invited and Funded Research Collaboration with Carrefour Jeunesse - Emploi Notre Dame de Grace (Project Lead: Lynn Worrell), Notre – Dame – de – l’Île-Perrot, QC, Canada. May 28-30, 2018.

- 2018 **Introduction & Orientation to Research for Social Equity, Diversity & Social Justice, 3-hr Workshop SEURA Inaugural Cohort Training**, Social Equity Undergraduate Research Awards (SEURA) Initiative. Social Equity and Diversity Education Office (SEDE), in collaboration with Arts Undergraduate Research Internship Awards (ARIA) and Science Undergraduate Research Awards (SURA). McGill. June 4, 2018.
- 2018 **X-Ray and Body Mapping as Healing-Centered Patient Engaged Research Methods** Community Engaged Research Academy (CERA), Bronx Community Research Review Board (bxcrb.org) (PI: Dr. Monique Guishard). Bronx, NY, USA. May 12, 2018. (*Ruglis, 2011 original methodology*).
- 2017 **Social Equity Undergraduate Research Award Pre-Symposium Workshop & Moderated Portion of Symposium**, Social Equity and Diversity Education Office. McGill University. September 27, 2017.
- 2017 **Introduction & Orientation to Research for Social Equity, Diversity & Social Justice, 3-hr Workshop SEURA Inaugural Cohort Training**, Social Equity Undergraduate Research Awards (SEURA) Initiative. Social Equity and Diversity Education Office (SEDE), in collaboration with Arts Undergraduate Research Internship Awards (ARIA) and Science Undergraduate Research Awards (SURA). McGill. May 22, 2017.
- 2017 **X-Ray and Body Mapping as Healing-Centered Patient Engaged Research Methods** Community Engaged Research Academy (CERA), Bronx Community Research Review Board (bxcrb.org) (PI: Dr. Monique Guishard). Bronx, NY, USA. May 25, 2017. (*Ruglis, 2011 original methodology*)
- 2013 **Three-Day Participatory Action Research (PAR) Institute** Co-Director, Co-Principal Investigator & Co-Instructor with Dr. Patricia Krueger-Henney, University of Massachusetts-Boston, Boston, MA, USA. November 11-13, 2013.
- 2012 **Qualitative Methods Workshop Series, Bi-Weekly** Department of Educational & Counselling Psychology, McGill University, Montreal, QC. Fall 2012.
- 2010 **“Building Capacity for Policy Change: Communities Working in Partnership”, Train-the-Trainers 3-day Policy Advocacy Workshop – Baltimore (Co-Organizer)** W.K. Kellogg Health Scholars Program and Department of Health, Behavior & Society, Johns Hopkins School of Public Health, Baltimore, MD, USA. October 2010.
- 2009 – 2011 **Community Based Participatory Research (CBPR) Bi-Weekly Speaker Series (Co-Organizer)** Department of Health, Behavior & Society, Johns Hopkins School of Public Health, Baltimore, MD, USA..
- 2009 **Symposium on Police Harassment of Youth of Color (Co-Organizer)** Graduate Center of CUNY, New York, NY, USA. Spring 2010.
- 2005 – 2006 **Education and Health Working Group and Forum** Public Health Association of New York City, New York, NY, USA. Monthly, 2005-2006.

RESEARCH ADDRESSES, PRESENTATIONS AND CONFERENCES

I. Invited Addresses, Presentations & Panels

- Notes:** 1. invited talks categorized as Research
 2. * indicates invited talks categorized as Service
 3. ** *On medical leave, did not attend or present, invitations accepted before*

* **Ruglis, J.** (March 22, 2019). **Invited Lecture.** “Participatory and interdisciplinary approaches to research in human development.” *Human Development Research Seminar*. McGill University.

* **Ruglis, J.** (November 14, 2018). **Invited Guest Lecture.** “Introduction to qualitative research methods in education.” In *graduate course: “EDPE 602: Uses of Research Findings in Education.”* Course Instructor, Dr. Michael Hoover. Department of Educational & Counselling Psychology, McGill University.

Ruglis, J & Taylor, R. (November 9, 2018) *Invited Lecture and Co-Moderator*. Focus group on race and gender discrimination and their effects on workers' health and productivity. "Reconciliation and Equity: A Conversation on Race and Its Impact on Health" Workshop. 23rd Annual Legislative Weekend, Maryland Black Caucus Foundation. Annapolis, MD, USA.

* **Ruglis, J.** (October 2018 – day TBD). *Invited Lecture*. *ECP-ISG Brown Bag Series, ECP International Student Group (ECP-ISG)*, Department of Educational & Counselling Psychology, McGill University.

* **Ruglis, J.** (June 4, 2018). *Invited Lecture*. "Introduction to Research for Social Equity, Diversity and Justice." *Social Equity Undergraduate Research Awards (SEURA) 2018-2019 Cohort award winner training*. Social Equity and Diversity Education Office (SEDE). (2-hr workshop)

Ruglis, J. (May 12, 2018). *Invited Lecture*. "We're mapping today: X-Ray and Body mapping as healing-centered patient engaged research methods." *Community Engaged Research Academy (CERA)*, Bronx Community Research Review Board (PI: Dr. Monique Guishard). Bronx, NY, USA.

* **Ruglis, J.** (April 24, 2018). *Invited Lecture*. "Introduction to Gender, Sex and Sexuality: What to know to help your kids." *Effective Parenting Public Lecture Series.*, Department of Educational & Counselling Psychology, McGill University.

Ruglis, J. (April 16, 2018). *Invited Discussant*. *Symposium Panel*: "Wielding the double-edged sword: Four graduate students re-purposing academic knowledge for emancipation." *American Educational Research Association (AERA) 2018 Annual Meeting* in New York, NY, USA.

Ruglis, J. (April 13, 2018). *Invited Chair*. *Symposium*: "Countering Rape Culture in the University Context: Policy Development, Activism, Education." *American Educational Research Association (AERA) 2018 Annual Meeting* in New York, NY, USA.

* **Ruglis, J.** (March 14, 2018). *Invited Lecture*. "Participatory and interdisciplinary approaches to research in human development." *Human Development Research Seminar*. McGill University.

* **Ruglis, J.** (October 10, 2017). *Invited Lecture*. "Introductory concepts in sex, gender and sexuality." In graduate course: "EDPC 503: Intersectional Relationships and Sexuality." Course Instructor: Dr. Ada Sinacore. Department of Educational & Counselling Psychology, McGill University.

Ruglis, J. (September 27, 2017). *Invited Opening Keynote Remarks*. "Young People and Research: Social Equity in the Academy." *Social Equity Undergraduate Research Symposium*. Thompson House Ballroom, McGill University.

* **Ruglis, J.** (September 27, 2017). *Invited Symposium Moderator & Discussant*. *Social Equity Undergraduate Research Symposium*, McGill University.

Ruglis, J. (May 25 2017). *Invited Lecture*. "We're mapping today: X-Ray and Body mapping as healing-centered patient engaged research methods." *Community Engaged Research Academy (CERA)*, Bronx Community Research Review Board (PI: Dr. Monique Guishard). Bronx, NY, USA.

* **Ruglis, J.** (May 22, 2017). *Invited Lecture*. "Introduction and Orientation to Research for Social Equity, Diversity and Social Justice." *Social Equity Undergraduate Research Awards (SEURA) initiative 2017-2018 Cohort award winner training*. Social Equity and Diversity Education Office (SEDE), in collaboration with Arts Undergraduate Research Internship Awards (ARIA) and the Science Undergraduate Research Awards (SURA), McGill University.

* **Ruglis, J.** (October 22, 2016). *Invited Lecture*. "Role of Technology in the Classroom/Intellectual Property". *Institute for Gender, Sexuality and Feminist Studies (IGSF) "Full-Day Feminist Pedagogy Workshop."* McGill University.

* **Ruglis, J.** (October 22, 2016). *Invited Faculty Facilitator*. "Role of Technology in the Classroom/Intellectual Property". *Institute for Gender, Sexuality and Feminist Studies (IGSF) "Full-Day Feminist Pedagogy Workshop."* McGill University.

* **Ruglis, J.** (October 1-2, 2016). *Invited Panelist*. “Panel E: Beyond Empathy,” *Students in Mind* Mental Health Conference, McGill University.

* **Ruglis, J.** (July 19, 2016). *Invited Lecture*. “Social Determinants of Health in Education”. *Critical Issues in Urban Education, Doctoral Seminar*, PhD Program in Urban Education, Leadership and Policy Studies, University of Massachusetts-Boston.

* **Ruglis, J.**, (April 4, 2016). *Invited Guest Lecture*. “Participatory research, youth development and justice.” *Human Development Research Seminar*. Department of Educational & Counselling Psychology, McGill University.

* **Ruglis, J.** (March 9, 2016). *Invited Panelist*. “Social Justice, Anti-Oppressive and Feminist Pedagogy for/with Youth.” On *Panel: “Feminist Pedagogy and Professionalism: Solving Heterosexism and Sexism in Academia.” Institute for Gender, Sexuality and Feminist Studies (IGSF)*, McGill University.

** **Ruglis, J.** (April 28, 2013). *Invited Lecture in Sponsored AERA Presidential Session*. “Growing up in poverty: The nexus of education, health and human development.” In Session “*Enhancing the wellbeing of children and youth living in poverty*” with Greg Duncan & Hirokazu Yoshikawa. *American Educational Research Association (AERA) 2013 Annual Meeting* in San Francisco, CA. (** unable to attend and present owing to medical emergency that occurred April 15, 2013 and medical circumstances which led to the start of medical leave May 2013 - Aug 2018.)

Ruglis, J. (March 10, 2012). *Invited Keynote Address*. “(Resisting) Education and/as Life: Schooling and the Social Determinants of Health.” *Education Graduate Students’ Society (EGSS) 2012 Conference (E)merging Knowledges: Classroom, Community, Culture*, McGill University.

Ruglis, J. (March 7, 2012). *Invited Lecture*. “Reconsidering Education(al) and Health Disparities: Schooling as a Social Determinant of Health.” *Oral Health & Society Division, School of Medicine*, McGill University.

* **Ruglis, J.** (November 28, 2011). *Invited Guest Lecture*. “Feminist participatory research methods.” For *graduate course “Feminist Research Methods (WMST601)”*. Course Instructor, Dr. Ada Sinacore, Department of Educational & Counselling Psychology, McGill University.

* **Ruglis, J.** (October 12, 2011). *Invited Panelist*. “Job Search and Interview Strategies” Faculty Panel. *Faculty of Education ABC’s of PhD Week*. McGill University.

* **Ruglis, J.**, (October 3, 2011). *Invited Panelist*. “Effective Job Talks and Academic Interviews” Faculty Panel. *Academic Careers Week for PhD Students and Post-Docs*. McGill University.

Ruglis, J. (September 29, 2011). *Invited Lecture*. “Death of a Dropout: Considerations of Public Health, Policy and Education for School & Applied Psychology.” *School/Applied Child Psychology Brownbag Series* (c/o Dr. Ingrid Sladeczek). Department of Educational & Counselling Psychology, McGill University.

Ruglis, J. (July 5-8, 2011). *Invited Panelist/Facilitator*. “Mapping Panel and PAR Clinics,” *Institute on Critical Participatory Action Research, Youth & Schools*, The Public Science Project, New York, NY, USA.

* **Ruglis, J.** (June 29, 2011). *Invited Panelist*. “Who Will Survive in Baltimore? *Changing the City’s Health Disparities’ Freedom Forum Panel Discussion*, Leaders of a Beautiful Struggle, Coppin State University, Baltimore, MD, USA.

* **Ruglis, J.** (April 12, 2011). *Invited Panelist*. Unnatural Causes Community Screening and Panel Discussion. *Baltimore Community Health Action Team, Joint Center for Social and Economic Studies, Sinai Hospital, Grace Outreach Center*, Baltimore, MD, USA.

Ruglis, J. (November 1, 2010). *Invited Lecture*. “Critical Community Based Participatory Research: ProjectDISH.” *Introduction to Community Based Participatory Research: Principles and Methods* Graduate Course, Department of Health, Behavior & Society, Johns Hopkins Bloomberg School of Public Health in Baltimore, MD, USA.

Ruglis, J. (October 18, 2010). *Invited Lecture*. “Rethinking Education Policy, Poverty and Health.” *Health, Poverty and Public Policy in the U.S.* Graduate Course, Department of Health, Behavior & Society, Johns Hopkins Bloomberg School of Public Health in Baltimore, MD.

Ruglis, J. (June 17, 2010). *Invited Lecture*. “Equity Matters: Education as a Social Determinant of Health.” *Social Equity Leadership Conference* in Baltimore, MD, USA.

Ruglis, J., Love, D., & Shaw, M. (June 2010). “ProjectDISH-Baltimore: Why education matters for health” Policy Brief. *Presentation to US Representative for the State of Maryland, Elijah Cummings*, US Capitol, Washington DC, USA.

* **Ruglis, J.** (October 2009). *Invited Facilitator*. *Institute of Medicine “Connecting the Dots” Report Meeting* (PI: Dr. Phil Leaf), Johns Hopkins School of Medicine in Baltimore, MD, USA.

Ruglis, J. (September 15, 2009). *Invited Lecture*. “ProjectDISH (Disparities in Schooling and Health): Investigating Schooling as a Social Determinant of Health through Youth CBPR” *Community Based Participatory Research Graduate Seminar*. Department of Health, Behavior & Society, Johns Hopkins Bloomberg School of Public Health in Baltimore, MD.

Ruglis, J. (April 19, 2009). *Invited Lecture*. “Circuits and consequences of dispossession: The racialized realignment of the public sphere for U.S. youth.” In *Public Education, Gentrification and Privatization*. Left Forum 2009 in New York, NY.

Fox, M, **Ruglis, J.**, & Stoudt, B. (April 14, 2009). *Invited Panelist. Symposium*. “Polling for Justice: Participatory action research in education, health and criminal justice.” *Cross-disciplinary Research for Social Justice in Education: A Global Perspective*. *American Educational Research Association (AERA) 2009 Annual Meeting* in San Diego, CA, USA.

Morris, S., Gould D., & Ruglis, J. (April 2, 2009). *Invited Lecture – Co-Presenter*. “Education as a Social Determinant of Health: Investigating the Health and Educational Consequences of the Opportunity Gap through Youth Participatory Action Research.” *ROC Your Voice: Student & Community Perspectives on Race, Opportunity & Class*, Bank Street College, New York, NY, USA.

* **Ruglis, J.** (March 17, 2009). *Invited Panelist*. “The Dissertation Process.” Panel. Core Colloquium, Urban Education PhD Program, The Graduate Center of CUNY in New York, NY, USA.

Ruglis, J. (November 18, 2008). *Invited Lecture*. “The Social Foundations of the Graduation Rate Crisis and Implications for Health and Democracy.” *‘Reframing Urban Youth’ Undergraduate Course*. Education Studies Program, Eugene Lang College, New School University, New York, NY, USA.

* **Ruglis, J.** (November 11, 2008). *Invited Panelist*. “Current Research and the Doctoral Process.” *Core Colloquium, Urban Education PhD Program*, The Graduate Center of CUNY, New York, NY, USA.

* **Ruglis, J.** (September 24, 2008). *Invited Panelist*. “The Dissertation Process.” *Doctorate of Public Health (DrPH) Program*, The Graduate Center of CUNY, New York, NY, USA.

Ruglis, J. (June 2, 2008). *Invited Keynote*. “Dropout prevention strategies: Causes of school dropout and innovative educational and health interventions to promote high school graduation.” *Ulster County School Boards Association Annual Meeting*, New Paltz, NY, USA.

* **Ruglis, J.** (April 9, 2008). *Discussant*. “Anti-Oppressive and Indigenous Theories of Change” Panel. *Emerging Scholars Conference, Department of Urban Education*, Graduate Center of the City University of New York, New York, NY, USA.

Ruglis, J. (May 2007). *Invited Lecture/Panelist*. “Rethinking Public Health: Education as a Social Determinant of Health” and Panel Discussion. *Urban Health Collaborative* at CUNY, New York, NY, USA.

II. Peer-Review Scholarly Conference / Scientific Meeting Presentations

- Notes:** 1. Graduate student, undergraduate student, high school student, (artist-researcher)
2. All are paper presentations unless noted as **poster**
3. ** *On medical leave, unable to attend and present - Students presented; abstracts submitted prior to medical leave*

Bajaj, M, Francisco-Menchavez, V, Guishard, M, Krueger-Henney, P, **Ruglis, J.** (November 2019). **Workshop:** “Transgressing Borders between the Academy and Communities: Laying Bare Activist Scholarship and Transnational Organizing.” *North American Women’s Studies Association (NWSA) 2019 Annual Conference*, San Francisco, CA, USA.

Al Khamisi, A., **Ruglis, J.**, Meyers, CM, Petrosioniak, A. (April 16-19, 2019). “Teacher self-efficacy (TSE) of recently graduated emergency medicine physicians and the factors influencing TSE.” The Canadian Conference on Medical Education (CCME), Niagara Falls, ON.

Dill, L., Guishard, M., Krueger, P., & **Ruglis, J.** (November 7-11, 2018). **Workshop.** “We Gon’ Learn Today: Re-imagining transnational feminist participatory action research.” *North American Women’s Studies Association (NWSA) 2018 Annual Conference*, Atlanta, GA, USA.

Henson, A., Fitzpatrick, M., **Ruglis, J.**, Lanteigne, D., & Donner, A. (July 24-29, 2018). “Benefits of a group-based self-compassion and values intervention for youth in a rural school setting: A feasibility study.” Paper in Symposium “Thriving in Community Settings: An Investigation into the Benefits of ACT and Self-Compassion for Adolescents.” *Association for Contextual Behavioral Science World Conference*, Montreal, QC, Canada.

Krueger-Henney, P., & **Ruglis, J.** (April 14, 2018). “Schools will not save our lives. And PAR is not utopia for dystopic times.” Paper presentation in Symposium “Living within Utopian-Dystopian Tension as Praxis: Public Schooling as a Site of Becoming.” *American Educational Research Association (AERA) 2018 Annual Meeting*, New York, NY, USA.

Ruglis, J. (November 18, 2017). “Status quo is at status epilepticus.” Paper in Symposium: “We Outchea: Reaffirming/Problematizing The “Undeniably Personal Genesis” of Feminist Praxes in Community Based Participatory Action Research.” *National Women’s Studies Association (NWSA) 2017 Annual Meeting*, Baltimore, MD, USA.

Kasel Gomez, G., & **Ruglis, J.** (August 3-6 2017). “Transgender youth: Educational experiences and mental health outcomes.” **Poster presentation** at *Division 15 (Educational Psychology) APA meeting* in Washington, DC, USA.

Poolokasingham, G., **Ruglis, J.**, & Thirukumar A. (August 3-6, 2017). “Experiences of perceived discrimination and distress among Tamil Canadians: Journeys.” **Poster presentation** at *Annual convention of the American Psychological Association*, Washington DC, USA.

Poolokasingham, G., **Ruglis, J.**, & Thirukumar A. (June 4-7, 2017). Tamils in Canada: Examining race and mental health. **Poster presentation** at *Annual Convention of the Canadian Psychological Association*, Toronto, ON, Canada.

Ruglis, J. (May 1, 2017). “Moving from “They’ll Choke” to “We All Have a Heart”: Transformation and the body.” Paper in Symposium: “Resisting Regressive Notions of Opportunity: Participatory Scholarship in Action.” *American Educational Research Association (AERA) Annual Meeting*, San Antonio, TX, USA.

Bayarsaikhan, A., & **Ruglis, J.** (April 21, 2017). “Inequities in health and educational outcomes across housing types in Ulaanbaatar.” **Poster presentation** at *Human Development 2nd Annual Conference*, McGill University, Montreal, QC.

Kassel Gomez, G., **Ruglis, J.**, Esrey, L., Boke, N., & Bayarsaikhan, A. (April 21, 2017). “Supporting TGNC youth in schools: A scoping review.” **Poster presentation** at *Human Development 2nd Annual Conference*, McGill, Montreal, QC.

Bayarsaikhan, A., & **Ruglis, J.** (March 17, 2017). “Inequities in health and educational outcomes across housing types in Ulaanbaatar.” **Poster presentation** at *American Center for Mongolian Studies (ACMS) Annual Meeting*, Toronto, ON.

McLarnon, M., Nichols, N., **Ruglis, J.**, Viger, S., Curtis, K., Gerrard, E., Yearwood, J., Huggins, D., Bactad, A., (Sambou, V.), (Lotus, J.N.), & (Saoula, M.). (February 18, 2017). “Let’s call it a mixtape! 50-Minute Panel in Sampling Youth Development in Montreal: *Curriculum Encounters*” *Eighth Biennial Provoking Curriculum Conference*, Montreal, QC.

Ruglis, J., & Nichols, N. (December 2, 2016). "Cultivating literacies of dissensus and dissent with youth." Paper in Symposium: "Arts, Literacies and Dissensus: Toward Radical Equality in Participatory Literacy Research with Youth in Non-Dominant Communities." *Literacy Research Association (LRA) Annual Conference*, Nashville, TN, USA.

Ruglis, J. (November 11, 2016). "Decolonizing the body: Health in educational research." In Session: "Decolonizing Educational Research: From Ownership to Answerability." Author Meets Critics Session. *National Women's Studies Association (NWSA) 2016 Annual Conference*, Montreal, QC, Canada.

McLarnon, M., Ruglis, J., Nichols, N., Viger, S., Curtis, K., Gerrard, E., Yearwood, J., Huggins, D., Bactad, A., (Sambou, V.), (Lotus, J.N.), & (Saoula, M).(October 15-16, 2016). "Let's call it a mixtape!" 50-Minute Panel in *Artful Inquiry Symposium 2016*, McGill University, Montreal, QC, Canada.

Bayarsaikhan A., Boke B. N., Manolson, & Ruglis, J. (April 24, 2016). "An engaged commuter student: Needs, barriers, and opportunities." **Poster presentation** at *1st Annual Human Development Conference*, McGill University, Montreal, QC.

Collectif "*Jeunes unis pour la cause!*" (March 17, 2016). 18^e Centre d'études ethniques des universités montréalaises (CEETUM) *Colloquium for Students and Recent Graduates*. Université de Montréal, Montreal, QC, Canada.

Collectif '*Jeunes unis pour la cause!*' (February 2016). ««on a reçu un appel» : le profilage racial vécu par les jeunes dans le quartier Saint-Michel à Montréal.» *Dérives sécuritaires et profilage*, L'Observatoire sur les Profilages, Montreal, QC, Canada.

** Lavoie, J., Pereira, L. C., & Ruglis, J. (May 24, 2014). "Childhood resilience: Determinants and their underlying processes." **Poster presentation**, 26th Annual Convention of the American Psychological Society (APS) in San Francisco, CA, USA.

** Lavoie, J., Pereira, L. C., & Ruglis, J. (May 2014). "Using policy to support children's social-emotional learning as a primary intervention against stress." **Poster presentation**, *Development 2014: A Canadian Conference on Developmental Psychology*, University of Carleton, Ottawa, ON, USA.

** **Ruglis, J.,** & Henney-Krueger, P. (Nov 5, 2013). "Education and/as social determinants of health: Research linking educational and health inequalities." In Session: "Social Determinants of Health and Youth: Impact and Strategies for Change." *141st Annual Meeting of American Public Health Association (APHA)*, Boston, MA, USA. ** *Did not present*

** Lavoie, J., Pereira, L., & Ruglis, J. (November 4, 2013). "Rethinking problem behaviour: Understanding the impact of developmental context for children with emotional/behavioural disorders." **Poster presentation** at Session: "Protecting the Mental Health of Children: Emerging Strategies & Practices." *141st Annual Meeting of American Public Health Association (APHA)*, Boston, MA, USA. ** *Did not present, medical leave*

** Lavoie, J., Vallée, D., & Ruglis, J. (October 13-15, 2013). "Around the clock: Social media technology and adolescent sleep patterns." *Annual World Social Science Forum 2013*, Montreal, QC, Canada.

** Pereira, L., Aguilera, C. J., & Ruglis, J. (October 13-15, 2013). "The role of digital technologies in improving mental health and educational outcomes in youth." *Annual World Social Science Forum 2013*, Montreal, QC, Canada.

** Vallée, D., & Ruglis, J. (June 13, 2013). "Trajectories of school dis/engagement". *2013 Canadian Psychological Association (CPA) 74th Annual Convention*, Quebec, QC, Canada.

** Lavoie, J., Ruglis, J., & LeBlanc, C. (June 13, 2013). "Exercise as an intervention for Attention-Deficit/Hyperactivity Disorder." *2013 Canadian Psychological Association (CPA) 74th Annual Convention*, Quebec, QC, Canada.

** Jalali-Kushki, Y., Pereira, L., & Ruglis, J. (June 26-29 2013). "Disability discourse of pre-service teachers: A need to further foster an understanding of a sociocultural model of disability." *Annual Meeting of the Society for Disability Studies*, Orlando, FL, USA.

Petrucci, A., Ruglis, J., Lajoie, S., Feldman, L. S., Fried, G. M., & Vassiliou, M. C. (April 17-20 2013). "Identifying educational gaps and exploring the role of virtual patients in the training and evaluation of decision-making for laparoscopic inguinal hernia repair." **Poster presentation** at *Society of American Gastrointestinal and Endoscopic Surgeons (SAGES) 2013 Annual Meeting* in Baltimore, MD, USA.

Lavoie, J., & Ruglis, J. (March 16, 2013). "Increasing activity levels of children and adolescents with ADHD." **Poster presentation** at *Education Graduate Students' Society (EGSS) 12th Annual Educational Conference*, McGill University, Montreal, QC, Canada.

Vallée, D., & Ruglis, J. (March 15, 2013). "Creative co-stories of school dis/engagement." *Education Graduate Students' Society (EGSS) 12th Annual Educational Conference*, McGill University, Montreal, QC, Canada.

Dikareva, A., Sabiston, C., Ruglis, J., Carver, T. & Andersen, R. (October 23-25, 2012). "Perceived barriers to physical activity among severely obese women." *2012 Qualitative Health Research (QHR) Conference*, Montreal, QC, Canada.

Ruglis, J. (April 16, 2012). Paper "The social epidemiology of education: Education's influence on health and human development." In Session: "Rethinking the Community of the School: Who Belongs?" *2012 American Educational Research Association (AERA) Annual Meeting*, Vancouver, BC, Canada.

Ruglis, J. (April 17, 2012). "Mapping the biopolitics of school dropout & youth resistance." Division G Symposium: "Youth Resistance Across Neoliberal Contexts". In Session: "Youth Resistance Across Contexts." *American Educational Research Association (AERA) 2012 Annual Meeting*, Vancouver, BC, Canada.

Slaughter, D., Shaw, M. & Ruglis, J. (November 1 2011). "ProjectDISH: Baltimore – A CBPR approach to investigating schooling as a social determinant of health." In Session: "Youth Leading the Way to Communities." Community Based Public Health Caucus, *American Public Health Association (APHA) 139th Annual Meeting*, Washington, DC, USA.

Ruglis, J. (Nov 7, 2010). "Embodying and weathering a (mis)education: Youth participatory action research for schooling as a social determinant of health." In Session: "Social Justice and Determinants of Health." School Health and Education Services Section, *American Public Health Association (APHA) 138th Annual Meeting*, Denver, CO, USA.

Ruglis, J. (May 3, 2010). "Critical pedagogy in youth participatory action research: Education for liberation." In "Creating Conditions for Collaboration: The Practice of Participatory Action Research" Symposium. *American Educational Research Association (AERA) 2010 Annual Meeting*, Denver, CO, USA.

Ruglis, J. (May 2, 2010). "Questioning reciprocity in youth participatory action research: Relationships, Responsibility and ethics by design" In "Negotiating Reciprocal and Ethical Relationships in Youth Participatory Action Research and Collaborative Community-Based Research" Symposium. *American Educational Research Association (AERA) 2010 Annual Meeting*, Denver, CO, USA.

Ruglis, J. (April 30, 2010) "Embodying and weathering a (mis)education: Schooling as a social determinant of health." In "Circuits and Consequences of Educational Dispossession: Consequences of High Stakes Education, Privatization, Neoliberalism and the Prison-Industrial Complex through Youth Participatory Action Research" Symposium. *American Educational Research Association (AERA) 2010 Annual Meeting*, Denver, CO, USA.

Torre, M., Stoudt B., Fox, M., & **Ruglis, J.** (June 18-21, 2009). "Motivating a research, policy and practice of 'Mutual Implication' through participatory action research." Roundtable Discussion of the Participatory Action Research Collective. *Society for Community Research and Action (Division 27 of the American Psychological Association, APA) Biennial Conference*, Montclair State University, Montclair, NJ, USA.

Ruglis, J. (May 23-25, 2009). "(Re)theorizing school dropout and its use as a decolonizing methodology." *The Fifth International Congress of Qualitative Inquiry (QI2009)*, University of Illinois, Urbana-Champaign, IL, USA.

Ruglis, J. (May 23-25, 2009). "Methodological Considerations of Embodiment: Researching That Which cannot Be Seen and That Which May Not Happen for Years to Come." *The Fifth International Congress of Qualitative Inquiry (QI2009)*, University of Illinois, Urbana-Champaign, IL.

Ruglis, J. (May 12, 2009). "ProjectDISH (Disparities in Schooling and Health): Investigating connections between education and health through youth participatory action research." *Urban Education Emerging Scholars Conference*, Graduate Center of CUNY, New York, NY, USA.

Ruglis, J. (April 16, 2009). "ProjectDISH (Disparities in Schooling and Health): Investigating connections between education and health through youth participatory action research." *American Educational Research Association (AERA) 2009 Annual Meeting*, San Diego, CA, USA.

Ruglis, J. (April 15, 2009). "Polling for justice: Research at the nexus of interdisciplinarity, intergenerationality, and intersectorality." In "Youth Resistance Revisited: New Theories of Youth Negotiations of Educational Injustices" Symposium. *American Educational Research Association (AERA) 2009 Annual Meeting*, San Diego, CA, USA.

Ruglis, J.. (April 24, 2009). Roundtable Discussion on "Programmatic curriculum: The fear of scrutiny." *CUNY Writing Across the Curriculum/Writing in the Disciplines Annual Conference*, Graduate Center of CUNY, New York, NY, USA.

Gould, D., Morris, S., & Ruglis, J. (February 27, 2009). "ProjectDISH (Disparities in Schooling and Health): Investigating connections between education and health through youth participatory action research." In "Critical Lenses for Educational Ethnography: Excavating Landscapes of Injustice through Youth-Centered Research Methods" Session. *Ethnography in Education Research Forum*, Philadelphia, PA, USA.

Fox, M., & Ruglis, J. (October 31, 2008). "Polling for justice: Participatory Action Research across generations toward justice." In "Critical Issues in Participatory Action Research: Negotiating Layers of Power, Ethics and Activism" Symposium, *2008 American Education Studies Annual (AES) Conference*, Savannah, GA, USA.

Ruglis, J. (April 4, 2008). "The graduation rate crisis: Adverse consequences and the construction of blackness in the context of cultural oppression and urban educational dispossession." *Theorizing Blackness Conference*, Graduate Center of the City University of New York, New York, NY, USA.

Ruglis, J. (March 25, 2008). "Rethorizing 'School Dropout': Towards a new discourse and praxis of school non-completion." In "Framing Dropouts Revisited" Symposium. *American Educational Research Association (AERA) 2008 Annual Meeting*, New York, NY, USA.

Ruglis, J. (April 28, 2007). "The dying dropout: Deep connections of education and health." In Anchoring Social Justice in "Current Topics in Urban Education" Panel Presentation. *Conference on Equity and Social Justice in Education*, Stockton College, Pomona, NJ, USA.

Ruglis, J. (April 28, 2007). "Problematizing and retheorizing 'School Dropout'." *Conference on Equity and Social Justice in Education*, Stockton College, Pomona, NJ, USA.

Ruglis, J. (April 13, 2007). "The dying dropout: Deep connections of education and health." *American Educational Research Association (AERA) 2007 Annual Meeting* in Chicago, IL, USA.

PART II: TEACHING AND SERVICE

W = Winter term, January - April

F = Fall term, September - December

I. TEACHING: MCGILL UNIVERSITY, Department of Educational & Counselling Psychology, Montreal, QC

Graduate Courses

F 2020	Group Processes and Diversity (EDPC 502)
W 2017	Special Topics: Participatory Approaches to Research (and Policy) (EDPE 595)
F 2016	Human Development Seminar (EDPE 672, 683)
F 2016	Human Development Research Seminar (EDPE 632)
F 2015, 17	Theories of Human Development (EDPE502)
W 2013	Education of Learners with Special Needs 2: Rethinking “Risk”: Understanding Healthy Development (EDPI 643)
F 2012, 16, 17, 18, 20	Gender Identity Development (EDPE 515)
W 2012, 13, 16, 17, 18, 19, 21	Qualitative Methods for Educational Psychology (EDPE 687)
W 2012	Instructional and Curriculum Adaptation (EDPI 654)

Undergraduate Courses

W 2018, 21	Adolescence and Education (EDPE 377)
W 2016	Diverse Learners (EDPI 309)

Independent Reading Course Supervision

W 2017	<i>B.N. Boke</i> , <i>Human Development</i> , McGill (EDPE 691)
W 2017	<i>K. Ibrahim</i> , <i>undergraduate student</i> , <i>International Development</i> , McGill (EDPE 496)
W 2013	<i>L. Copeland</i> , <i>Counselling Psychology</i> , McGill (EDPE 691)

Course Affiliations

Institute for Gender, Sexuality & Feminist Studies (EDPE 515)
McGill Qualitative Health Research Group (EDPE 687)
McGill Faculty of Medicine (EDPE 687)

Teaching Assistant Supervision

W 2019	<i>A. Rahal</i> , PhD in <i>Human Development</i> , Qualitative Methods (EPDE 687)
W 2018	<i>H. Hashim</i> , PhD in <i>Learning Sciences</i> , Qualitative Methods (EPDE 687)
W 2017	<i>A. Nair</i> , PhD in <i>Human Development</i> , Qualitative Methods (EPDE 687)
W 2016	<i>A. Saxe</i> , PhD in <i>Human Development</i> , Qualitative Methods (EPDE 687)
W 2016	<i>J. Benoualid</i> , M.Ed. in <i>Human Development</i> , Diverse Learners (EDPI 309)
W 2013	<i>L. Pereira</i> , PhD in <i>Human Development</i> , Qualitative Methods (EPDE 687)

II. TEACHING: PREVIOUS EXPERIENCES

JOHNS HOPKINS SCHOOL OF PUBLIC HEALTH, Department of Health, Behavior & Society, Baltimore, MD

Graduate Courses

2010 – 2011 Graduate Seminar in Community Based Participatory Research (410.861, *Co-Instructor*)

LEHMAN COLLEGE, Department of Middle and High School Education, Bronx, NY, USA

Graduate Courses

2007	Teaching the Development of Science (ESC 755)
2007	Teaching Communication Skills in Science (ESC 722)
2007	Graduate Project Seminar II / Thesis (ESC 707)
2007	Methods of Research in Educational Settings (ESC 705)
2006	Methods of Teaching Science in Secondary Schools: Selected Topics (ESC 770)
2006 – 2007	Teaching Science in Middle and High School (ESC 519)
2006 – 2007	Internship in Classroom Teaching (ESC 595)

RENSELAER POLYTECHNIC INSTITUTE, Department of Materials Science, Troy, NY, USA

Undergraduate Courses

2000 – 2001 Chemistry of Materials (*Teaching Assistant*)

Previous Experience, Elementary and High School Education

2003 – 2004 **Middle School Science & Health Teacher**, Zion Preparatory Academy, Seattle, WA, USA
2002 – 2003 **High School Biology & Science Teacher**, *Assistant Swim Coach*, Kentlake High School, Kent, WA, USA
2001 – 2002 **High School Biology Teacher (Intern)**, Troy City School District, Troy, NY, USA
1997 – 2001 **Substitute Teacher**, Schenectady, South Colonie, and Troy City School Districts, NY, USA
1997 **Paraprofessional**, Schenectady City School District, Schenectady, NY, USA
1994 – 2004 **Lifeguard (WSI) & Youth Swimming, Soccer & Skiing Coach and Instructor (certified)**

III. GRADUATE STUDENT SUPERVISION: MCGILL UNIVERSITY

** *impacted by medical leave, students reassigned due to long term medical leave*

PhD Supervisor

2020 – present **K. Ah-Sen**, *Human Development*, ECP, McGill University
* Recipient of McGill University Graduate Excellence Fellowship (\$35,000), 2020-2022

2017 – present **Y. Wong**, *School/Applied Child Psychology*, ECP, McGill University
* Recipient of FRQSC Doctoral Research Scholarship (\$60,000), 2017-2020

2017 – present **A. Rahal**, *Human Development*, ECP, McGill University
* Recipient of McGill University Graduate Excellence Fellowship (\$37,000), 2017-2019
* Recipient of FRQNT Merit Scholarship Program for Foreign Students (PBEEE) (\$58,000), 2018-2021

2017 – present **J. Middleton**, *Counselling Psychology*, ECP, McGill
* Recipient of SSHRC Doctoral Fellowship (\$80,000), 2017-2021
* Recipient of McGill University Graduate Excellence Award (\$8,000), 2017-2018
* Recipient of Ontario Student Grant (\$4,890), 2017-2018
* Recipient of FRQSC Doctoral Fellowship (\$60,000), 2017-2020 (*Declined, to accept SSHRC*)

2016 – present **A. Henson**, *Counselling Psychology*, ECP, McGill University
* Recipient of SSHRC Doctoral Fellowship (\$40,000), 2015-2017

2015 – 2018 **G. Poolokasingham**, *Counselling Psychology*, ECP, McGill (**graduated August 2018**)
* Recipient of Joseph-Armand Bombardier CGS Doctoral Scholarship –SSHRC (\$105,000), 2015-2018.
Dissertation: “Examining the unexamined: Investigating Tamil Canadian’s experiences of racial/ethnic discrimination and wellbeing.”

** 2013 **J. Lavoie**, *Human Development*, ECP, McGill (*Reassigned due to medical leave*)

** 2012 – 2013 **N. Manay-Quian**, *School/Applied Child Psychology*, ECP, McGill (*Reassigned due to medical leave*)

** 2011 – 2013 **L. Pereira**, *Human Development*, ECP, McGill (*Supervised through acceptance of tenure-track academic job and ABD status, reassigned due to my medical leave, graduated 2014*)
* McGill GREAT (\$800) and Travel Awards (\$,1047), 2013
Dissertation: “Exploring the experiences of students in alternative programs: An interpretive phenomenological analysis”

MA – Thesis Supervisor

2018 – present **E. Wynn**, *Human Development*, ECP, McGill
Thesis: “What grows here? School climate and sexual violence prevention in rural Nova Scotia”

2018 – present **D. Xanthoudakis**, *Human Development*, ECP, McGill
Thesis: “Quebec’s sexuality education program: A critical policy analysis”

2017 – 2018 **A. Al-Khamisi**, *Health Professions Education*, ECP, McGill (Co-Supervisor, Medicine: Dr. C. Meyers) (**graduated October 2018**)
Thesis: “Teacher self-efficacy (TSE) of recently graduated emergency medicine physicians and the factors influencing TSE”

2015 – present **S. Viger**, *Learning Sciences*, ECP, McGill
* Recipient of Graduate Excellence Fellowship (\$3,600), 2015-2016
Thesis: “Children’s perspectives on after school mentoring program”

- 2015 – 2017 **A. Bayarsaikhan**, *Human Development*, ECP, McGill (**graduated June 2017**)
Thesis: “Neighborhood, housing, education and health in Ulaanbaatar, Mongolia”
- 2013 – 2019 **N. Maghraby**, *Health Professions Education*, ECP, (Co- Supervisor. Medicine: Dr. F. Bhanji) (**graduated Fall 2019**)
Thesis: “Medical simulation: guided observation versus active participation: Is there a difference in learning outcomes?”
- ** 2012 – 2013 **C.J. Aguilera Vasquez**, *School/Applied Child Psychology*, ECP, McGill (*Reassigned due to medical leave*)

M.Ed. – Research Project Supervisor (akin to a master’s thesis)

- 2018 – 2020 **S.M. Valencia**, *M.Ed. Inclusive Education -Research Project*, ECP, McGill (**graduated June 2020**)
Research Project: “Exploring adolescents’ definitions and experiences of *machismo* in Quito: An intersectional approach”
- 2018 – 2020 **T. Ciric**, *M.Ed. Inclusive Education - Research Project*, ECP, McGill (**graduated June 2020**)
Research Project: “Art in a time of inclusion: Young people with disabilities using self-portraiture as a means of justice and communication”

M.Ed. – Special Activity Supervisor (12-credit research-based project)

- 2018 – 2019 **J. Gripper**, *M.Ed. General*, ECP, McGill (**graduated June 2019**)
Project: “Pathways to social capital: Starting with community school social spaces”
- 2018 – 2019 **K. Harris**, *M.Ed. General*, ECP, McGill (**graduated June 2019**)
Project: “Child and youth protection: Critical policy analysis in education”
- 2015 – 2017 **G. Kassel Gomez**, *M.Ed.*, ECP, McGill (**graduated June 2017**)
* Recipient of Judy Fish Award (\$2,500), 2016
Project: “Supporting transgender and gender non-conforming (TGNC) youth in schools: A scoping review”
- 2015 – 2017 **M. Sokol-Rubenstein**, *M.Ed.*, ECP, McGill (**graduated June 2017**)
Project: “Art Integration for low-SES youth: Helping schools reduce inequity through academic achievement, wellbeing, and health”
- 2012 – 2013 **J. Lavoie**, *M.Ed.*, ECP, McGill (**graduated May 2013**)
* Recipient of Dr. John A. Bryant Memorial Award (\$1,670), 2013
Project: “ADHD and exercise: Rethinking prevention and treatment in schools”
- 2012 – 2013 **D. Vallée**, *M.Ed.*, ECP, McGill (**graduated May 2013**)
* Recipient of Dr. John A. Bryant Memorial Award (\$1670), 2013
Project: “Creative co-stories of school disengagement in English speaking youth in Montreal”

IV. GRADUATE STUDENT SERVICE: MCGILL UNIVERSITY

PhD Dissertation Committee Member

- 2020 – present **L. Ehret**, *DISE*, McGill (Supervisor: B. Low)
- 2019 – present **F. Murahara**, *Human Development*, ECP, McGill (Supervisor: T. Flanagan)
- 2019 – present **Z. Yoo**, *Learning Sciences*, ECP, McGill (Supervisor: M. Hoover)
- 2019 – present **S. Sullivan**, *School/Applied Child Psychology*, ECP, McGill (Supervisor: T. Flanagan)
- 2018 – present **[name redacted, web CV]**, *Human Development*, (Supervisor: S. Shaw)
- 2018 – present **A. Nair**, *Human Development*, (Supervisor: A. Dubé)
- 2017 – present **M. Hafiz Hashim**, *Learning Sciences*, ECP, McGill (Supervisor: M. Hoover)
- 2017 – present **J. D’Intino**, *School/Applied Child Psychology*, ECP, McGill, (Supervisor: S. Shaw)
- 2017 – present **C.J. Aguilera Vasquez**, *School/Applied Child Psychology*, ECP, McGill (Supervisor: T. Flanagan)
- 2017 – present **A. Batool**, *Human Development*, ECP, McGill (Supervisor: T. Flanagan)
Dissertation: “Variability and barriers to learning: General education teachers’ perspectives and practices”
- 2017 – 2019 **S. Nasrullah**, *Counselling Psychology*, ECP, McGill (Supervisor: A. Sinacore) (**graduated Winter 2020**)
Dissertation: “Iranian immigrants’ interaction with communities in Canada: A negotiation of diversity”
- 2017 – 2019 **C. Gosling**, *Dept. of Integrated Studies in Education (DISE)*, McGill (Supervisor: A. Gonsalves, withdrew)

- 2016 – present *N. Manay-Quian, School/Applied Child Psychology, ECP, McGill (Co-Supervisors: D. Collin-Vesina & S. Shaw)*
Dissertation: “Young people’s disclosures of childhood sexual abuse: Understanding peer disclosures”
- 2016 – 2018 *K. Hubbard, Learning Sciences, ECP, McGill (Supervisor: N. Hall) (graduated December 2018)*
Dissertation: “Phenomenology of boredom coping: understanding students’ lived experiences of coping with boredom in college”
- 2016 – 2018 *A. Saxe, Human Development, ECP, McGill (Supervisor: T. Flanagan) (graduated January 2018)*
Dissertation: “Employment and individuals with disabilities in Québec: A multi-study investigation of barriers and needs”
- 2015 – 2020 *J. Arrendol-Kiely, Urban Education, Leadership, and Policy Studies Program, UMass-Boston, (Supervisor: P. Krueger-Henney) (graduated April 2020)*
Dissertation: “Her seat at the table: A youth participatory examination of food insecurity among Latina high school students”
- 2015 – 2019 *D. Vallée, Dept. of Urban Education, Graduate Center of CUNY, USA (Supervisor: N. Michelli) (graduated 2019)*
Dissertation: “Perspectives of student dis/engagement in youth attending an alternative school as viewed through a lens of respect and relationships”
- 2015 – 2018 *S. Khayutin, Counselling Psychology, ECP, McGill, (Supervisor: A. Sinacore) (graduated June 2018)*
Dissertation: “The influences of sexualization on experiences of immigrant adolescent girls”
- 2013 – 2014 *M. Williams, Learning Sciences, ECP, McGill (Supervisor: M. Hoover) (graduated December 2014)*
Dissertation: “Participants’ experience of the Trinidad and Tobago Educational Leadership Project (TTELP): A case study”
- 2012 – 2016 *S. Sanghera, Human Development, ECP, McGill (Supervisor: R. Savage) (graduated November 2016)*
Dissertation: “Pan-Canadian ABRACADABRA follow-up: What do we know four years later about students’ and teachers’ responsiveness to being part of an intervention study?”
- 2011 – 2013 *Y. Jalali-Kushki, Human Development, ECP, McGill (Supervisor: T. Flanagan) (graduated August 2014)*
Dissertation: “A narrative inquiry: Experiences of Iranian mothers of children with disabilities in Toronto, Ontario”

PhD Dissertation Oral Defense Committee Member & Examiner Role, as applicable

- 2020/02/04 *J. Arrendol-Kiely, Urban Education, Leadership, and Policy Studies Program, University of Massachusetts-Boston (Supervisor: P. Krueger-Henney)*
Dissertation: “Her seat at the table: A youth participatory examination of food insecurity among Latina high school students”
- 2018/12/10 *K. Hubbard, Learning Sciences, ECP, McGill (Supervisor: N. Hall)*
*** Internal Examiner (Report)**
Dissertation: “Phenomenology of boredom coping: understanding students’ lived experiences of coping with boredom in college”
- 2018/09/24 *M. Houde, Department of Physics, McGill (Supervisor: T. Pereg-Barnea)*
*** Pro-Dean**
Dissertation: “Parametric driving as a route to topological states and quantum devices”
- 2018/05/09 *E.J.A Kim, Dept. of Integrated Studies in Educ (DISE), McGill (Co-Supervisors: Ashgar & Jordan)*
Dissertation: “The relationships at play in integrating Indigenous knowledges-sciences (IK-S) in science curriculum: A case study of Saskatchewan K-12 science curriculum.”
- 2018/01/16 *A. Saxe, Human Development, ECP, McGill (Supervisor: T. Flanagan)*
*** Internal Examiner (Report)**
Dissertation: “Employment and individuals with disabilities in Québec: A multi-study investigation of barriers and needs”
- 2017/09/08 *S. Houshmand, Counselling Psychology, ECP, McGill (Co-Supervisors: Spanierman & De Stefano)*
*** Internal Examiner (Report)**
Dissertation: “Resilient responses: Coping with racial microaggressions”
- 2016/10/21 *Elizabeth Cawley-Fiset, Department of Psychiatry, McGill (Supervisor: N. Low)*
Dissertation: “Knowledge and beliefs about mental health and their impact on attitudes and help-seeking behaviour”

- 2016/09/13 **J. Zheng**, *Department of Integrated Studies in Education (DISE)*, McGill (Supervisor: S. Jordan)
Dissertation: “Exploring internationalization of higher education (IHE) policy and reality in China: Neoliberal globalization, state formation, and higher education”
- 2016/05/24 **VA. Maheo**, *Political Science*, McGill (Supervisor: D. Stolle)
*** External Examiner (Report)**
Dissertation: “Addressing political inequality: The role of formal education and information campaigns”
- 2016/03/10 **A. Abraham**, *Dept. of Integrated Studies in Education (DISE)*, McGill (Supervisor: A. Gonsalves)
Dissertation: “Structures and construction: A sociocultural study of Indian and Canadian science teachers’ discourses in a period of educational reform”
- 2016/02/23 **M. Webster**, *Department of Integrated Studies in Education (DISE)*, McGill (Supervisor: B. Low)
Dissertation: “A decomposition of the practices of high-quality professional development facilitation for Teachers”
- 2016/02/17 **P. Gyles**, *Learning Sciences*, ECP, McGill (Supervisor: B. Shore)
Dissertation: “Mindsets, mastery & inquiry: Classroom impact on students’ achievement goals”
- 2015/12/04 **J. Bruce**, *Counselling Psychology*, ECP, McGill (Supervisor: I. Sladazek)
*** Internal Examiner (Report)**
Dissertation: “Bullying policy and implementation: A case study analysis”
- 2015/10/08 **K. Wada**, *Counselling Psychology*, ECP, McGill (Supervisor: A. Sinacore)
Dissertation: “Japanese women’s reentry to Japan after studying in North America: A narrative inquiry”
- 2012/09/10 **A. Baxter**, *Human Development*, ECP, McGill (Supervisor: N. Heath)
Dissertation: “Adolescent non-suicidal self-injury: Willingness to seek school-based help”
- 2012/12/12 **C. Stoczek**, *Department of Integrated Studies in Education (DISE)*, McGill (Supervisor: S. Jordan)
Dissertation: “How to approach collaborations?” A Freirian journey honouring Cree relationships, skills and values”
- 2011/10/21 **E. Kerner**, *Counselling Psychology*, ECP, McGill (Supervisor: M. Fitzpatrick)
Dissertation: “The motivate to explore career intervention: Design and investigation of a career counselling group for disengaged adolescent males”

MA Thesis Defense - External Examiner, Report

- 2019/04/01 **X. Kong**, *Human Development*, ECP, McGill (Supervisor: C. Konishi)
Thesis: “Bullying among Chinese adolescents: the roles of parental practices and empathy”
- 2018/08/24 **B. Cross**, *Dept. of Integrated Studies in Education (DISE)*, McGill (Supervisor: K. McDonough)
Thesis: “The educational significance of suffering: Philosophical and cultural perspectives”
- 2018/08/07 **[Name redacted, web CV]**, *Human Development*, ECP, McGill (Supervisor: S. Shaw)
Thesis: “[Title redacted, web CV]”
- 2018/03/21 **K. Zhao**, *Human Development*, ECP, McGill (Supervisor: V. Talwar)
Thesis: “Children’s and adolescents’ moral emotions and judgements of cyberbullying: The influence of previous cyberbullying experiences”
- 2016/06/23 **D. Andre-Morin**, *Dept of Kinesiology and Physical Education (KPE)*, McGill (Supervisor: Bloom)
Thesis: “An interpretative phenomenological analysis of university athletes’ experiences with protracted concussion”

M.Ed. Research Project Reviewer (Report)

- 2020/05/09 **S.M. Valencia**, *M.Ed. Inclusive Education -Research Project*, ECP, McGill (Supervisor: J. Ruglis)
Research Project: “Exploring adolescents’ definitions and experiences of *machismo* in Quito: An intersectional approach”
- 2020/05/09 **T. Ciric**, *M.Ed. Inclusive Education - Research Project*, ECP, McGill (Supervisor: J. Ruglis)
Research Project: “Art in a time of inclusion: Young people with disabilities using self-portraiture as a means of justice and communication”
- 2018/04/30 **A. Archer-Cooper**, *M.Ed. Research Project*, ECP, McGill (Supervisor: T. Flanagan)
Research Project: “Exploring different approaches to observational analysis of a music intervention for children with Autism Spectrum Disorder”

PhD Comprehensive Exam Examiner, Second Reader

- 2020/02/27 **Y. Wong**, *School/Applied Child Psychology*, ECP (Supervisor: J. Ruglis)
Title: “From conceptualization to operationalization: A critical review of boredom in psychological literature”
- 2019/10/29 **J. Middleton**, *Counselling Psychology*, ECP (Supervisor: J. Ruglis)
Title: “Evidence-based practice in the field and practice of psychotherapy”
- 2019/08/06 **A. Rahal**, *Human Development*, ECP, McGill (Supervisor: J. Ruglis)
Title: “Professional identity for school counselors through a critical theory lens”
- 2018/08/13 **C. Ohayon**, *Human Development*, ECP, McGill (Supervisor: T. Flanagan)
Title: “A Stoic view of stress and coping among college and university students”
- 2016/07/10 **A. Henson**, *Counselling Psychology*, ECP (Co-Supervisors: M. Fitzpatrick & J. Ruglis)
Title: “Engaged youth with depression: Understanding self-compassion and values to promote well-being”
- 2016/04/04 **G. Poolokasingham**, *Counselling Psychology*, ECP, McGill (Supervisor: J. Ruglis)
Title: “The impact of racism on the health of South Asians and Tamils in Canada”
- 2012/03/20 **L. Pereira**, *Human Development*, ECP (Supervisor: T. Flanagan)
Title: “Universal design for mental health promotion”

PhD Proposal Committee

- 2013/03/19 **J. Bruce**, *Counselling Psychology*, ECP, McGill (Supervisor: A. Sinacore)

PhD/MA Methodological Consultation – Qualitative, Participatory, Community-Engaged, Mixed Methods, Policy

- 2018 **AM. Parent**, *Human Development*, ECP, McGill (Supervisor: C. Konishi)
- 2017 **J. Lefebvre**, *Dept. of Kinesiology and Physical Education (KPE)*, McGill (Supervisor: G. Bloom)
- 2017 **M. Lipset**, *Department of Integrated Studies in Education (DISE)*, McGill (Supervisor: B. Low)
- 2016 **M. Dupasquier**, *Human Development*, ECP, McGill (Supervisor: T. Flanagan)

PART III. ACADEMIC SERVICE

Note: “Present” excludes period of medical leave (May 2013-August 2015)

Department (ECP) & Faculty of Education Service

- 2018 **Complementary Faculty Meeting**, CPA Accreditation Site Visit, Counselling Psychology Program, ECP
- 2017 – present **M.Ed. General Curriculum Redesign**, ECP
- 2017 – present **Teacher Education Policy Committee**, Faculty of Education
- 2017 – present **Health Professions Education (HPE) Masters of Education Certificate Program, Program Development Committee**, Faculties of Medicine and Education, (Co-Chairs: A. Saroyan & G Bartlett-Esqilant)
- 2016 – present **Faculty Mentor**, Human Development Student Conference Proposal Peer Review, ECP, McGill
- 2016 – present **Graduate Admissions Committee**, M.Ed. Research Project program, ECP
- 2016 **Curriculum Committee**, ECP
- 2015 **M.Ed. Inclusive Program Redesign**, Human Development, ECP
- 2013 **Graduate Admissions Committee**, School/Applied Child Psychology Program, ECP
- 2013, 2015 **Complementary Faculty Meeting**, CPA Accreditation Site Visit, School/Applied Child Psychology
- 2012 – 2013 **M.Ed. Program Redesign**, ECP
- 2013 **Human Development Program Brown Bag Talk Series Planning Committee**, ECP
- 2012 – present **Judy Fish & John A. Bryant Award Selection Committees**, HD/M.Ed. Program, ECP
- 2012 – present **Graduate Admissions Committees** Human Development MA & PhD programs, ECP
- 2012 – present **Graduate Admissions Committees**, M.Ed., General & Inclusive programs, ECP
- 2012 **Faculty Hiring/Search Committee, Assistant Professor I**, KPE (*Successful Hire*)
- 2012 **Faculty Hiring/Search Committee, Assistant Professor II**, KPE (*Successful Hire*)
- 2012 **Faculty of Education Open House**

University Service

* *nominated by Senate Nominating Committee, Board appointed*

- 2019 – 2022 **Standard First Aid and CPR for the Workplace Certification, Wellness Team**, Faculty of Education

2019 **Hiring Committee**, Language and Communication in Education Search, DISE, McGill
 2018 – 2021 * **Committee on Student Grievances**, McGill
 2018 **Social Equity Undergraduate Research Award (SEURA) Symposium Planning Committee**
 2018 – present **Community of Practice (COP) group on Community-Engaged Learning (CEL)**, Collaboration between Teaching & learning Services (TLS), Social Equity and Diversity Education Office (SEDE) and the McGill Centre for Interdisciplinary Research on Montreal (CIRM), McGill
 2017 **Academic Committee (invited)**, Cyclical Review, Social Equity & Diversity Education Office (Chair: B. Low)
 2017 & 2018 **Social Equity Undergraduate Research Award (SEURA) Training Workshops (May, September, November) & Faculty Mentor**, SEDE Office, McGill
 2016 – 2018 **MAUT Consultation Committee – McGill Sexual Violence Policy**
 2016 – 2018 **MAUT Consultation Committee – McGill Harassment Policy**
 2016 – 2018 * **MAUT Council Member**, McGill Association of University Teachers (MAUT) Council, McGill
 2016 – 2017 **DESTA-McGill Collaboration** project development team for Lions Wolf School
 2015 – 2021 * **Academic Representative, Joint Board Senate Committee on Equity (JBSCE)**, McGill
Nominated to second term
 2012 – 2019 **Academic Partner**, Social Equity and Diversity Education Office (SEDE), McGill
 2012 **Adolescent to Adult Health Transition Team Workgroup**, Montreal Children’s Hospital
 2012 **Nominee**, McGill Association of University Teachers (MAUT) Council

Professional Service

2020 – present **Advisory Board (Invited)**, **STAY Project**, *Head & Hands*, Montréal, QC
 2019 **Invited Peer Reviewer (Book Manuscript)**, *University of Toronto Press*
 2019 – present **Review Editor, Editorial Board of Social Inclusion (Invited)**, *Frontiers in Sustainable Cities*, (Associate Editor, Social Inclusion: Ryan Petteway, Portland State University)
 2019 - 2021 **International Advisory Board (Invited)**, *Collaborative Indigenous Research Archive (PI: Eve. Tuck, Canadian Research Chair)*, OISE, University of Toronto
 2019 **Invited Peer Reviewer**, *Journal of Critical Race Inquiry (1)*
 2018, 2019 **Invited Peer Reviewer**, *Educational Philosophy & Theory (2)*
 2018 **Invited Peer Reviewer**, *Teachers College Record (1)*
 2018 **Invited Attendee**, “*A Framework/Tool for Assessing/Re-visioning Our Colleges/Schools/Departments*”, Education Deans for Justice and Equity (EDJE), Pre-AERA Meeting, New York, NY, USA
 2018 **Invited Peer Reviewer**, *Educational Action Research (1)*
 2018 **Invited Peer Reviewer**, *American Journal of Preventive Medicine (1)*
 2017 **Invited Peer Reviewer**, *Journal of Adolescent Health (1)*
 2017 **Invited Peer Reviewer**, *Journal of Urban Health (1)*
 2017, 2018 **Invited Peer Reviewer**, *Progress in Community Health Partnerships (2)*
 2017 **Invited Peer Reviewer**, “*International Perspectives on Adolescence and Education*” Book Series, Springer (1)
 2016 – 2017 **Ella Baker/Septima Clark Human Rights Award Committee**, AERA, Division B
Award Co-Recipients: Alayna Eagle Shield: Húnkpaḥa Lakhóta; Founder of the Mní Wičhóni Nakícížij Owáyawa (Defenders of the Water School) at Očhéthi Šakówiŋ Camp at Standing Rock, North Dakota, and Fania E. Davis, J. D., Ph.D.: Executive Director of Restorative Justice for Oakland Youth (RJOY)
 2016, 2018 **Invited Peer Reviewer**, *Social Science & Medicine (2)*
 2016 – present **Editorial Board (Invited)**, *Cogent Education*
 2017 – present **Editorial Advisory Board (Invited)**, *Journal of Global Education and Research*
 2016 **Invited Peer Reviewer**, *Canadian Journal of Community Mental Health (1)*
 2016 **Invited Peer Reviewer**, *Children & Society (1)*
 2015 & 2016 **Invited Assessor**, SSHRC Insight Grant (2)
 2013 **Invited Peer Reviewer**, *International Journal of Integrated Care (1)*
 2013 **Editorial Advisory Board (Invited)**, *McGill Education Journal*
 2012 **Peer Reviewer (Invited)**, *CESAHealth.info*
 2011 **Co-Chair, Child Health Thematic Group**, *W.K. Kellogg Health Scholars Program*
 2010 – 2011 **Peer Reviewer (Invited)**, *International Journal of Qualitative Studies in Education (2)*
 2010 **AERA Working Group**, *Ecological Influences on Health & Implications for Education & Learning*
 2009 – 2011 **Editorial Board Fellow & Peer Reviewer**, *Progress in Community Health Partnerships (100+)*

2009 **Advisory Board**, *Teen Intimate Partnership Abuse Proposal*, Albert Einstein College of Medicine
2009 **Peer Reviewer**, *The Urban Review* (1)
2008 – 2009 **Website Committee**, The Public Science Project, Graduate Center of CUNY
2006 – present **Founding & Active Member**, The Public Science Project, New York, NY, USA
2006, 08, 10 **Proposal Peer Reviewer**, AERA Annual Meeting
2005 – 2008 **Education and Health Working Group**, *Public Health Association of NYC (PHANYC)*

Community Service

2017 – present **Board of Directors**, *Chalet Kent / Maison des Jeunes des Cote de Neiges (appointed April 18, 2017)*
2010 – 2012 **Executive Leadership Board**, *Equity Matters: A Baltimore Collaborative for Health Equity*, MD, USA
2010 – 2011 **Member**, *Stop the Youth Jail Coalition*, Baltimore, MD, USA
2010 **Education Subcommittee and Master Plan**, *Park Heights Renaissance, Inc.*, Baltimore, MD, USA
2009 – 2011 **Ally**, *Baltimore Algebra Project*, Baltimore, MD, USA

Previous University/Department Service

2008 – 2009 **Executive Committee**, Dept. of Urban Education, Graduate Center of CUNY
2007 – 2008 **Grant Proposal Peer Reviewer**, Research Award Program, CUNY
2006 – 2007 **Research Sequence Committee**, Dept. of Middle & High School Education, Lehman College
2006 – 2007 **Curriculum Committee**, Dept. of Middle & High School Education, Lehman College
2005 – 2006 **Admissions Committee**, Dept. of Urban Education, Graduate Center of CUNY